Montclair, New Jersey

Montclair Public Schools



Report of District Enrollment

2015-2016 School Year

DISTRICT ENROLLMENT REPORT

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(School Selection and Assignment) P-5117

Introduction

The Report of District Enrollment is prepared annually to provide information regarding the district's compliance with the State's mandate for Montclair to desegregate our schools. Through the School Placement Request (School Selection and Assignment) Policy (P-5117) we work to create balance in each of our schools.

The enrollment report also provides information about the enrollment trends and patterns of the Montclair Public Schools. It draws much of its information from the October 15 enrollment report, which is required by the State of New Jersey. The figures provided in the report become the basis for the state aid received in the following year. Other sources of data in this report are derived from records kept as part of this and other administrative reports and statistics, which are public information and help to outline the enrollment history of the Montclair Public Schools.

This report is available to members of the public at the Montclair Board of Education, 22 Valley Road, Montclair, New Jersey, 07042 and on our website at www.montclair.k12.nj.us.

DISTRICT PROJECTIONS

District Projections – Term Defined

Cohort Survival Ratios (Grades K – 12)

Estimating the enrollment for the district is a complex task and involves many factors. Kindergarten projections are determined by such factors as the number of students born who will enter the public schools, the rate of turnover in real estate, the rate of development in the home market, and the demographic of home buyers in Montclair, as calculated by the State's Center for Health Statistics. For grades 1 – 12, a predictor that is accepted and used in almost all enrollment studies is called the "cohort survival ratio." The cohort survival ratio predicts the number of students per grade by applying the historical ratio of change based upon the number of students in an existing grade as it pushes to the following year. For example 400 third graders in one year become 396 fourth graders, a cohort survival ratio of .99 for that year. By analyzing the historical pattern from five or more previous years, a relatively reliable pattern can be estimated. The State of New Jersey requires that the district project future enrollments and generally uses a five-year cohort for these predictions. The projections for the Cohort Survival Ratios were applied using a comparison of the actual district enrollment figures for 2014-2015 (See page 4). Note: The data does not include students who are in self-contained special education classrooms and out-of-district placements.

MONTCLAIR PUBLIC SCHOOLS

ACTUAL ENROLLMENT 1990 – 2015

Years	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Grades																										
Sp Ed*	180	193	201	170	113	102	115	162	162	174	189	210	221	218	223	223	229	215	216	174	200	200	181	153	195	161
Pre-K	304	428	367	400	429	274	315	176	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kdg.	465	394	508	535	532	565	480	523	491	479	503	544	459	473	524	519	500	500	545	480	473	502	496	465	474	408
1	430	468	418	509	530	538	578	488	523	498	495	519	558	467	500	522	533	500	518	546	490	481	505	498	478	495
2	418	426	460	423	520	515	510	549	478	522	495	479	509	548	470	497	518	512	491	513	534	501	491	517	511	504
3	409	426	423	462	415	502	497	495	540	479	512	499	480	411	536	464	485	509	503	506	511	544	505	518	515	517
4	363	412	414	414	470	410	467	493	492	526	471	489	488	475	509	521	461	461	501	504	512	516	538	506	506	515
5	367	369	404	416	404	464	398	457	476	500	535	470	474	488	472	495	504	461	480	514	498	501	518	539	506	508
6	364	392	360	409	430	406	471	398	465	478	495	540	478	493	502	482	486	507	469	495	515	486	495	514	542	498
7	359	376	371	362	410	434	397	433	391	447	459	469	523	450	480	498	473	495	516	476	502	511	475	573	528	539
8	363	367	346	375	351	393	417	376	429	387	446	478	464	519	447	486	488	464	495	527	475	487	509	498	516	517
9	344	385	369	365	394	338	398	400	380	408	380	465	481	465	526	456	495	479	484	504	505	454	475	503	473	506
10	366	350	367	345	354	375	325	388	384	363	404	401	469	469	463	538	469	483	483	476	499	520	461	479	493	489
11	349	358	343	361	327	343	344	314	382	385	356	402	363	442	477	455	520	449	487	477	478	484	522	464	484	495
12	347	347	371	356	359	315	346	339	336	370	372	348	388	388	443	482	460	526	448	481	453	470	496	531	470	495
K-12	5124	5263	5355	5502	5609	5700	5746	5815	5929	6016	6112	6313	6355	6306	6572	6638	6621	6561	6636	6673	6645	6457	6486	6758	6496	6486
Total	5428	5691	5722	5902	6038	5974	6058	5991	5929	6016	6112	6313	6355	6306	6572	6638	6621	6561	6636	6673	6645	6657	6667	6821	6691	6647

THESE ENROLLMENT FIGURES DO NOT REFLECT STUDENTS WHO ARE IN OUT-OF-DISTRICT PLACEMENTS (ODP).

^{*}Students in self-contained classrooms

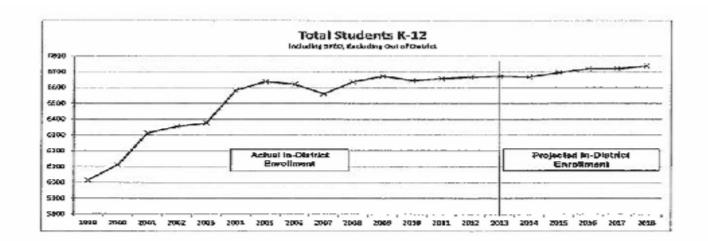
MONTCLAIR PUBLIC SCHOOLS

Analysis of Enrollment 2015-2016 Cohort Survival Projections Using Official 10/15/15 Enrollment

Update: 10/15/15

Listing 5 Year Cohort Averages

																Actual	Projected		Кр	opulation	Estimated	2020
		2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2015	2016	2017	2018	2019	SPED avg.
	K	544	459	473	524	519	500	500	545	480	473	475	500	465	474	408	475	475	480	485	485	
	1	519	558	467	500	522	533	500	518	546	490	481	483	498	478	495	467	481	481	487	492	
	2	479	509	548	470	497	518	512	491	513	534	481	472	517	511	504	512	470	485	485	490	
	3	499	480	511	536	464	485	509	503	506	511	536	482	518	515	517	522	523	480	495	495	
	4	489	488	475	509	521	461	461	501	504	512	505	529	506	506	515	509	516	516	474	488	
	5	470	474	488	472	495	504	461	480	514	498	515	508	539	506	508	512	515	523	523	480	
	6	540	478	493	502	482	486	507	469	495	515	502	518	514	542	498	541	514	517	525	525	
	7	469	523	450	480	498	473	495	516	476	502	523	510	573	528	539	515	542	516	518	526	
	8	478	464	519	447	486	488	464	495	527	475	499	520	498	516	517	499	522	549	522	525	
	9	465	481	465	526	456	495	479	484	504	505	478	502	503	473	506	488	489	511	538	512	
	10	410	469	469	463	538	469	483	483	476	499	503	476	479	493	489	506	490	491	514	541	
	11	402	363	442	477	455	520	449	487	477	478	490	494	464	484	495	476	504	488	489	512	
	12	348	388	368	443	482	460	526	448	481	453	466	478	531	470	495	464	473	501	485	486	
Totals		2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014		2015	2016	2017	2018	2019	
K-5		3000	2968	2962	3011	3018	3001	2943	3038	3063	3018	2992	2974	3043	2990	2947	2998	2981	2965	2948	2929	-
6-8		1487	1465	1462	1429	1466	1447	1466	1480	1498	1492	1524	1548	1585	1586	1554	1556	1578	1582	1565	1576	
9-12		1616	1701	1744	1909	1931	1944	1937	1902	1938	1935	1937	1951	1977	1920	1985	1934	1956	1992	2026	2050	
Sub Total I:		6103	6134	6168	6349	6415	6392	6346	6420	6499	6445	6457	6486	6605	6496	6486	6488	6516	6538	6539	6555	
SPEC ED		210	221	208	234	223	229	215	216	174	200	200	181	153	195	161	180	181	182	182	195	
Sub Total II:		6313	6355	6376	6583	6638	6621	6561	6639	6673	6645	6657	6667	6758	6691	6647	6643	6697	6720	6721	6750	
ODP		87	80	93	95	98	98	98	110	116	99	77	80	85	69	65	95	95	95	95	95	-
Totals		6400	6435	6469	6678	6736	6719	6659	6746	6789	6744	6734	6747	6843	6760	6712	6763	6792	6815	6816	6845	
	-															-						



KINDERGARTEN ZONE & GENDER CONFIGURATIONS (JULY 15, 2015)

KINDERGARTEN ENROLLMENT & PERCENTAGES 2015-2016 ~ July 15, 2015

Kindergarten – Zone Data

SCHOOL	ZONE A	ZONE B	ZONE C
•DISTRICT	125=25%	156=31%	183=37%
TARGET - 479	Var: 20% - 30%	Var: 23% - 33%	Var: 32% - 42%
•Bradford - 66	5= 7.6%	25=38%	22=33%
•Bullock – 66 (88)	18=27%	18=27%	16=24%
•Edgemont - 44	12=27%	12=27%	15=34%
•Nishuane - 171	32=19%	33=19%	54=32%
•Northeast - 66	14=21%	25=38%	19=29%
•Watchung - 66	15=23%	25=38%	23=35%
ACTUAL TOTAL		383*	

^{*}Actual total will not equal 100% Does not include ODP

KINDERGARTEN ENROLLMENT & PERCENTAGES 2015-2016 ~ July 15, 2015 Kindergarten – Gender Data

SCHOOL	MALE	FEMALE
*DISTRICT	203 – 53%	180 – 47%
PROJECTION - 479	Var. 50% – 60%	Var. 40% – 50%
*Bradford – 66	26 – 39%	26 – 39%
*Bullock – 66 (88)	24 – 36%	28 – 42%
*Edgemont - 44	21 – 48%	18 – 41%
*Nishuane – 171	60 – 35%	59 – 35%
*Northeast – 66	33 – 50%	25 – 38&
*Watchung - 66	39 – 59%	24 – 35%
*ACTUAL DISTRICT		
TOTALS	244 – 53%	182 – 40%
ACTUAL STUD.		
POPULATION	38	33*

^{*}Actual total will not equal 100%

KINDERGARTEN THROUGH 8TH GRADE ENROLLMENT & PERCENTAGES

KINDERGARTEN ENROLLMENT & PERCENTAGES - OCTOBER 15, 2015

School	Male Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	221	53%	198	47%	31	7%	103	25%	238	57%	5	12%	42	10%	419
Bradford	30	49%	31	51%	10	16%	10	16%	37	61%	1	2%	3	5%	61
Bullock	19	37%	32	63%	2	4%	14	27%	28	55%	1	2%	6	12%	51
Edgemont	26	54%	22	46%	5	10%	11	23%	26	54%	0	0%	6	13%	48
Nishuane	70	54%	60	46%	6	5%	40	31%	75	58%	2	2%	7	5%	130
Northeast	37	58%	27	42%	4	6%	11	17%	38	59%	0	0%	11	17%	64
Watchung	39	60%	26	40%	4	6%	17	26%	34	52%	1	2%	9	14%	65
TOTALS	419				419										

Kindergarten - Zone Data

	Z	one A	Z	one B	Z	one C	Total
	#	%	#	%	#	%	
District	124	30%	149	36%	146	35%	419
Ranges		25-35%		31-41%		30-40%	
Bradford	12	20%	27	44%	22	36%	61
Bullock	17	33%	19	37%	15	29%	51
Edgemont	18	38%	13	27%	17	35%	48
Nishuane	41	32%	35	27%	54	42%	130
Northeast	18	28%	29	45%	17	27%	64
Watchung	18	28%	26	40%	21	32%	65
TOTAL	·		419				

1ST GRADE - OCTOBER 15, 2015

School	Male Female		Asian		Black		W	nite	Am. Indian/Ala. Nat		Hispanic		Total		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	273	54%	234	46%	38	7%	131	26%	264	52%	3	4%	71	14%	507
Bradford	37	53%	33	47%	3	4%	9	13%	50	71%	1	1%	7	10%	70
Bullock	57	65%	31	35%	5	6%	24	27%	46	52%	1	1%	12	14%	88
Edgemont	23	58%	17	43%	5	13%	6	15%	21	53%	0	0%	8	20%	40
Nishuane	77	47%	86	53%	10	6%	56	34%	71	44%	1	1%	25	15%	163
Northeast	39	53%	34	47%	7	10%	17	23%	36	49%	0	0%	13	18%	73
Watchung	40	55%	33	45%	8	11%	19	26%	40	55%	0	0%	6	8%	73
TOTALS	507				507									·	

1st GRADE - Zone Data

	Z	one A	Z	one B	Z	one C	Total
	#	%	#	%	#	%	
District	161	32%	163	32%	183	36%	507
Ranges		27-37%		27-37%		31-41%	
Bradford	18	26%	24	34%	28	40%	70
Bullock	33	38%	24	27%	31	35%	88
Edgemont	14	35%	15	38%	11	28%	40
Nishuane	58	36%	44	27%	61	37%	163
Northeast	21	29%	29	40%	23	32%	73
Watchung	17	23%	27	37%	29	40%	73
TOTAL				507			

School	N	Лale	Fe	male	A	Asian	В	lack	W	nite	Am. Ind	lian/Ala. Nat	Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	272	52%	250	48%	42	8%	147	28%	278	53%	1	2%	54	10%	522
Bradford	41	51%	39	49%	10	13%	18	23%	49	61%	0	0%	3	4%	80
Bullock	35	47%	39	53%	6	8%	21	28%	36	49%	0	0%	11	15%	74
Edgemont	26	52%	24	48%	5	10%	11	22%	26	52%	0	0%	8	16%	50
Nishuane	80	48%	85	52%	9	5%	65	39%	74	45%	0	0%	17	10%	165
Northeast	43	57%	32	43%	5	7%	16	21%	45	60%	0	0%	9	12%	75
Watchung	47	60%	31	40%	7	9%	16	21%	48	62%	1	1%	6	8%	78
TOTALS		57	22						522		•				

2nd GRADE - Zone Data

	Z	one A	Z	one B	Z	one C	Total
	#	%	#	%	#	%	
District	165	32%	184	35%	172	33%	522
Ranges		27-37%		20-35%		28-38%	
Bradford	17	21%	35	44%	28	35%	80
Bullock	30	41%	23	31%	21	28%	74
Edgemont	15	30%	16	32%	19	38%	50
Nishuane	66	40%	37	23%	61	37%	164
Northeast	22	29%	35	47%	18	24%	75
Watchung	15	19%	38	49%	24	32%	78
TOTAL			5	521 + 1 - 5	22		

+ 1 = 165

School	ľ	Male	Fe	male	ļ	Asian	[Black	WI	nite	Am. Ind	ian/Ala. Nat	Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	261	49%	274	51%	40	7%	156	29%	271	51%	0	0%	68	13%	535
Bradford	33	46%	38	54%	8	11%	8	11%	44	62%	0	0%	11	15%	71
Bullock	46	61%	29	39%	4	5%	22	29%	37	49%	0	0%	12	16%	75
Edgemont	28	52%	26	48%	2	4%	10	19%	28	52%	0	0%	14	26%	54
Hillside	85	44%	108	56%	13	7%	83	43%	81	42%	0	0%	16	8%	193
Northeast	27	38%	44	62%	5	7%	18	25%	42	59%	0	0%	6	8%	71
Watchung	42	59%	29	41%	8	11%	15	21%	39	55%	0	0%	9	13%	71
TOTALS		53	35							535					

3rd GRADE - Zone Data

	Z	one A	Z	one B	Z	one C	Total
	#	%	#	%	#	%	
District	174	33%	160	30%	200	37%	534
Ranges		28-38%		25-35%		32-42%	
Bradford	17	23%	30	42%	24	34%	71
Bullock	30	40%	13	17%	32	43%	75
Edgemont	17	31%	13	24%	24	44%	54
Hillside	77	40%	41	21%	74	39%	192
Northeast	22	31%	31	44%	18	25%	71
Watchung	11	15%	32	45%	28	39%	71
TOTAL			5	34 + 1 = 5	35		

+ 1 = 193

School	ľ	Иale	Fe	emale	A	Asian	Bla	ck	WI	nite	Am. Indian/Ala. Na		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	279	51%	263	49%	47	9%	152	28%	289	53%	3	6%	51	9%	542
Bradford	45	59%	31	41%	7	9%	12	16%	53	70%	0	0%	4	5%	76
Bullock	43	56%	34	44%	3	4%	24	31%	41	53%	0	0%	9	12%	77
Edgemont	24	52%	22	48%	6	13%	15	33%	19	41%	0	0%	6	13%	46
Hillside	94	49%	97	51%	18	9%	67	35%	92	48%	1	1%	13	7%	191
Northeast	39	51%	37	49%	9	12%	15	20%	39	51%	2	3%	11	14%	76
Watchung	34	45%	42	55%	4	5%	19	25%	45	59%	0	0%	8	11%	76
TOTALS		54	42							54	2				

4th GRADE - Zone Data

	Z	one A	Z	one B	Z	one C	Total
	#	%	#	%	#	%	
District	165	30%	197	36%	180	33%	542
Rangers		25-35%		31-41%		28-38%	
Bradford	17	22%	34	45%	25	33%	76
Bullock	28	36%	25	32%	24	31%	77
Edgemont	19	41%	13	28%	14	30%	46
Hillside	63	33%	55	29%	73	38%	191
Northeast	23	30%	30	39%	23	30%	76
Watchung	15	20%	40	53%	21	28%	76
TOTAL				542			

School	ľ	Male	Fe	emale	ļ	Asian	E	Black	White		Am. Indian/Ala. Na		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	257	49%	271	51%	44	8%	147	28%	270	51%	4	6%	63	12%	528
Bradford	40	56%	32	44%	6	8%	16	22%	46	64%	0	0%	4	6%	72
Bullock	45	46%	53	54%	12	12%	28	29%	45	46%	1	1%	12	12%	98
Edgemont	26	52%	24	48%	4	8%	8	16%	28	56%	0	0%	10	20%	50
Hillside	64	41%	91	59%	11	7%	55	35%	70	45%	0	0%	19	12%	155
Northeast	40	52%	37	48%	6	8%	20	26%	43	56%	0	0%	8	10%	77
Watchung	42	55%	34	45%	5	7%	20	26%	38	50%	3	4%	10	13%	76
TOTALS		57	28						528						

5TH Grade - Zone Data

	Z	one A	Z	one B	Z	one C	Total
	#	%	#	%	#	%	
District	149	28%	210	40%	166	32%	525
Ranges		23-33%		35-45%		27-37%	
Bradford	10	14%	42	58%	20	28%	72
Bullock	35	36%	34	35%	29	30%	98
Edgemont	15	31%	23	48%	10	21%	48
Hillside	46	30%	43	28%	65	42%	154
Northeast	22	29%	32	42%	23	30%	77
Watchung	21	28%	36	47%	19	29%	76
TOTAL			5	25 + 3 = 5	28		

+ 2 - 50 +1 = 155

School	N	Лale	Fe	male	Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	266	53%	240	47%	38	5%	142	28%	271	54%	1	0%	53	10%	506
Glenfield	94	49%	99	51%	12	6%	65	34%	94	49%	0	0%	22	11%	193
Mt. Hebron	126	60%	84	40%	20	10%	51	24%	115	55%	1	0%	23	11%	210
Renaissance	46	45%	57	55%	6	6%	26	25%	62	60%	0	0%	8	8%	103
TOTALS	506			506											

6th GRADE - Zone Data

	Z	Zone A		one B	Z	one C	Total
	#	%	#	%	#	%	
District	158	31%	193	38%	155	31%	506
Ranges		26-36%		33-43%		26-36%	
Glenfield	64	33%	75	39%	54	28%	193
Mt. Hebron	65	31%	80	38%	65	31%	210
Renaissance	29	28%	38	37%	36	35%	103
TOTAL		•	•	506			•

School	N	Иale	Fe	emale	Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	272	50%	274	50%	39	7%	181	33%	273	50%	1	0%	52	10%	546
Glenfield	101	42%	140	58%	15	6%	80	33%	126	52%	0	0%	20	8%	241
Mt. Hebron	114	54%	99	46%	13	6%	77	36%	100	47%	1	0%	22	10%	213
Renaissance	57	62%	35	38%	11	12%	24	26%	47	51%	0	0%	10	11%	92
TOTALS	546			546											

7th GRADE - Zone Data

	7.11 010 101 20110 2010										
	Z	one A	Z	one B	Z	one C	Total				
	#	%	#	%	#	%					
District	177	32%	205	38%	163	30%	545				
Ranges		27-37%		33-43%		25-35%					
Glenfield	76	32%	89	37%	76	32%	241				
Mt. Hebron	75	35%	84	39%	54	25%	213				
Renaissance	26	29%	32	35%	33	36%	91				
TOTAL			5	45 + 1 = 5	46						

+ 1 = 92

Scho	ool	Male		Female		Asian			Black	WI	nite	Am. Indian/Ala. Nat		Hispanic		Total
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
16	ict	268	51%	255	49%	49	9%	162	31%	243	46%	1	1%	68	13%	523
	281															
	field	92	43%	123	57%	19	9%	70	33%	103	48%	0	0%	23	11%	215
Mt.	Hebron	121	55%	98	45%	26	12%	68	31%	94	43%	1	0%	30	14%	219
Rena	aissance	55	62%	34	38%	4	4%	24	27%	46	52%	0	0%	15	17%	89
TOT	TOTALS 523			523												

8th GRADE - Zone Data

	Z	one A	Z	one B	Z	one C	Total				
	#	%	#	%	#	%					
District	170	33%	191	37%	160	31%	521				
Ranges		28-38%		32-42%		26-36%					
Glenfield	76	36%	67	31%	71	33%	214				
Mt. Hebron	70	32%	89	41%	59	27%	218				
Renaissance	24	27%	35	39%	30	34%	89				
TOTAL		521 + 2 = 523									

+ 1 = 215

+ 1 = 219

ENROLLMENT COMPARISON

ENROLLMENT COMPARISON – FOUR YEAR FOR EACH BUILDING (Includes Special Education)

SCHOOL	10/15/2012	10/15/2013	10/15/14	10/15/15	+/-
Bradford	450	442	441	431	-10
Edgemont	296	296	281	288	+7
Hillside	571	531	501	539	+38
DLC	55	63	62	62	0
Nishuane	469	483	493	458	-35
Northeast	448	442	441	436	-5
Rand/Bullock	442	466	483	463	-20
Watchung	452	453	441	439	-2
Elem Sub Total	3183	3176	3143	3116	-27
Glenfield	711	680	680	649	-31
Mt. Hebron	545	596	646	642	-4
Renaissance	262	277	276	284	+8
Middle Sub Total	1518	1553	1602	1575	-27
High School	1966	2007	1946	2018	+72
High School Total	1966	2007	1946	2018	+72
Total Buildings	6667	6736	6691	6709	+18
ODP	77	85	69	65	-4
Grand Total	6747	6821	6760	6774	+14

	SY	SY 2012/2013			2013/2014		SY	2014/2015		SY	2015/2016	
SCHOOL	Enrollmen t	Free Redu		Enrollmen t	Free Redu		Enrollmen t	Free Redu		Enrollmen t	Free Red	e and uced
	10/15/2012	#	%	10/15/2013	#		10/15/2014	#	%	10/15/2015	#	%
Bradford	450	39	9%	442	37	8%	441	37	8%	431	48	11%
Edgemont	296	72	24%	296	74	25%	281	74	25%	288	65	23%
Hillside	571	124	22%	531	132	25%	501	132	25%	539	116	229
Pre-K, DLC	55	4	7%	63	11	17%	62	11	17%	62	12	19%
Nishuane	469	113	24%	483	107	22%	493	107	22%	458	76	17%
Northeast	448	72	16%	442	57	13%	441	57	13%	436	72	17%
Rand/Bullock	442	120	27%	466	132	28%	483	132	28%	463	113	249
Watchung	452	54	12%	453	50	11%	441	50	11%	439	45	10%
Sub Total I	3,183	598	19%	3,176	600	19%	3,143	600	19%	3,116	547	18%
Claufield	711	126	100/	600	156	220/	680	156	220/	C40	422	209
Glenfield Mt Hebron	711 545	126 155	18% 28%	680 596	156 152	23% 26%	646	156 152	23% 26%	649 642	132 149	239
Renaissance	262	45	28% 17%	277	52	26% 19%	276	52 52	26% 19%	284	34	129
Renaissance	202	45	17%	2//	52	19%	2/0	52	19%	284	34	12
Sub Total II	1,518	326	21%	1,553	360	23%	1,602	360	23%	1,575	315	20
High	1,966	425	22%	2,007	497	25%	1,946	497	25%	2,018	374	19
Sub Total III	1,966	425	22%	2,007	497	25%	1,946	497	25%	2,018	374	199
Total												
Buildings	6,667	1,349	20%	6,736	1,457	22%	6,691	1,457	22%	6,709	1,236	18
ODP	80			85			69			65		
Grand Total	6,747	1,349	20%	6,831	1,457	22%	6,760	1,457	22%	6,774	1,236	18

ENROLLMENT DISTRIBUTION

BUILDING ENROLLMENT & RACIAL DISTRIBUTION BY SCHOOL LEVEL - INCLUDING SP ED (NOT INCLUDING OUT-OF-DISTRICT PLACEMENTS) OCTOBER 15, 2015

Elementary Scho	ols										
	Wh	White		Black		Hispanic		Ameri. Ind		Asian/PI	
	#	%	#	%	#	%	#	%	#	%	%
Bradford	280	65%	72	17%	29	7%	1	0%	49	11%	431
Bullock	230	50%	134	29%	91	20%	1	0%	34	7%	463
DLC	28	45%	20	32%	6	10%	2	3%	6	10%	62
Edgemont	148	51%	61	21%	53	18%	0	0%	26	9%	288
Hillside	243	45%	205	38%	48	9%	1	0%	42	8%	539
Nishuane	220	48%	161	35%	49	11%	3	1%	25	5%	458
Northeast	242	56%	97	22%	58	13%	0	0%	39	9%	436
Watchung	244	56%	106	24%	48	11%	4	1%	37	8%	439
TOTAL	1,635	53%	856	27%	382	12%	12	0%	258	8%	3,116

Middle School											
	White		Black		Hispanic		Ameri. Ind		Asian/PI		Total
	#	%	#	%	#	%	#	%	#	%	
Glenfield	319	49%	217	34%	65	10%	2	0%	46	7%	649
Mt. Hebron	309	48%	194	30%	78	12%	5	1%	56	9%	642
Renaissance	156	55%	74	26%	33	12%	0	0%	21	7%	284
TOTAL	784	50%	485	31%	176	11%	7	1%	123	8%	1,575

High School											
School	Wh	ite	Bla	ck	His	spanic	Amei	ri. Ind	Asia	n/PI	Total
	#	%	#	%	#	%	#	%	#	%	
MHS	996	49%	672	33%	201	10%	12	1%	137	7%	2,018

	Whi	White		Black		Hispanic		Ameri. Ind		Asian/PI	
GRAND	#	%	#	%	#	%	#	%	#	%	
TOTALS	3,415	51%	2,013	30%	759	11%	31	0%	518	8%	6,709

OVERALL RACIAL COMPOSITION OCTOBER 15, 2015

Grade	Wh	White		Black		Hispanic		Amer. Ind.		Asian PI	
	#	%	#	%	#	%	#	%	#	%	
DLC	28	45%	20	32%	6	10%	2	3%	6	10%	62
K-5	1,586	54%	770	26%	360	12%	9	0%	249	8%	2,947
6-8	779	50%	473	30%	174	11%	5	0%	123	8%	1,554
9-12	994	50%	644	32%	199	10%	12	1%	136	7%	1,985
Total	3,387	52%	1907	29%	739	11%	28	0%	514	8%	6,548

SELF-CONTAIN	NED										
School	WI	nite	Black		Hispanic		Amer. Ind		Asi	an PI	Total
	#	%	#	%	#	%	#	%	#	%	
Bradford	4	27%	7	47%	2	13%	1	7%	1	7%	15
Bullock	1	7%	11	79%	2	14%	0	0%	0	0%	14
Hillside	7	17%	31	76%	2	5%	0	0%	1	2%	41
Nishuane	2	13%	10	67%	2	13%	0	0%	1	7%	15
Northeast	2	20%	3	30%	5	50%	0	0%	0	0%	10
Watchung	5	42%	4	33%	3	25%	0	0%	0	0%	12
Glenfield	2	25%	4	50%	0	0%	2	25%	0	0%	8
Mt. Hebron	3	33%	4	44%	2	22%	0	0%	0	0%	9
Renaissance	0	0%	4	44%	0	22%	0	0%	0	0%	4
MHS	2	0%	28	100%	2	0%	0	0%	1	0%	33
TOTALS	28	17%	106	66%	20	12%	3	2%	4	2%	161

ODP STUDENT	ODP STUDENTS														
	White		Black		Hispanic		Amer. Ind		Asian PI		Total				
	#	%	#	%	#	%	#	%	#	%					
ODP															
Students	32	49%	27	42%	4	6%	0	0%	2	3%	65				

	White		Black		Hispanic		Amer. Ind		Asian PI		Total
	#	%	#	%	#	%	#	%	#	%	
Grand Totals	3,447	51%	2,040	30%	763	11%	31	0%	520	8%	6,774

Number of Students by Grade, Race and Gender (Does not include ODP)

2015-2016

Not of Hispanic Origin

	W	hite	Bla	ck	Hisp	anic	Am In	d/Ala	Asia	n/PI	To	tals	Grand
													Totals
GRADE	M	F	M	F	M	F	M	F	M	F	M	F	
Pre-K	23	5	9	10	6	1	0	0	7	1	45	17	62
K	126	110	53	44	17	22	3	1	14	18	213	195	408
1	147	113	61	63	35	35	0	1	22	18	265	230	495
2	154	120	61	77	22	27	0	1	22	20	259	245	504
3	130	140	66	76	35	31	0	0	19	20	250	267	517
4	151	135	62	71	25	21	0	1	21	28	259	256	515
5	133	131	69	66	27	34	0	2	16	30	245	263	508
6	149	124	64	71	29	22	1	1	18	19	261	237	498
7	131	134	80	100	41	14	0	0	15	24	267	272	539
8	120	121	89	70	33	34	1	0	19	30	262	255	517
9	140	112	74	81	33	33	2	1	10	20	259	247	506
10	138	106	66	96	22	15	2	2	17	25	245	244	489
11	111	140	89	77	27	19	2	2	10	18	239	256	495
12	118	129	76	85	24	26	1	0	23	13	242	253	495
TOTAL	1767	1626	917	1000	384	322	11	12	228	276	3307	3236	6543
SP ED	19	9	74	32	17	6	0	1	2	1	112	49	161
GRAND TOTAL	1786	1635	991	1032	401	328	11	13	230	277	3419	3285	6704

Percentage of Students by Grade, Race and Gender (Does not include ODP)

	White		Black		Hispanic		Am Ind/Ala		Asian/PI		Totals		Grand Totals
Grade	M	F	M	F	M	F	M	F	M	F	M	F	Totals
Pre-K	37.10%	8.06%	14.52%	16.13%	9.68%	1.61%	0.00%	0.00%	11.29%	1.61%	72.58%	27.42%	100%
K	30.88%	26.96%	12.99%	10.78%	4.17%	5.39%	0.74%	0.25%	3.43%	4.41%	52.21%	47.79%	100%
1	29.70%	22.83%	12.32%	12.73%	7.07%	7.07%	0.00%	0.20%	4.44%	3.64%	53.54%	46.46%	100%
2	30.56%	23.81%	12.10%	15%	4.37%	5.36%	0.00%	0.20%	4.37%	3.97%	51.39%	48.61%	100%
3	25.15%	27.08%	12.77%	14.70%	6.77%	6.00%	0.00%	0.00%	3.68%	3.87%	48.36%	51.64%	100%
4	29.32%	26.21%	12.04%	13.79%	4.85%	4.08%	0.00%	0.19%	4.08%	5.44%	50.29%	49.71%	100%
5	26.18%	25.79%	13.58%	12.99%	5.31%	6.69%	0.20%	0.20%	3.15%	5.91%	48.23%	51.77%	100%
6	29.92%	24.90%	12.85%	14.26%	5.82%	4.42%	0.20%	0.20%	3.61%	3.82%	52.41%	47.59%	100%
7	24.30%	24.86%	14.84%	18.55%	7.61%	2.60%	0.00%	0.00%	2.78%	4.45%	49.54%	50.46%	100%
8	22.66%	24.80%	16.99%	16.21%	8.01%	4.30%	0.00%	0.00%	2.73%	4.30%	50.39%	49.61%	100%
9	27.67%	22.13%	14.62%	16.01%	6.52%	6.52%	0.40%	0.20%	1.98%	3.95%	51.19%	48.81%	100%
10	28.22%	21.68%	13.50%	19.63%	4.50%	3.07%	0.41%	0.41%	3.48%	5.11%	50.10%	49.90%	100%
11	22.42%	28.28%	17.98%	15.56%	5.45%	3.84%	0.40%	0.40%	2.02%	3.64%	48.28%	51.72%	100%
12	23.84%	26.06%	15.35%	17.17%	4.85%	5.25%	0.20%	0.00%	4.65%	2.63%	48.89%	51.11%	100%
TOTAL	27.01%	24.85%	14.01%	15.28%	5.87%	4.92%	0.17%	0.18%	3.48%	4.22%	50.54%	49.46%	100%
SPED	11.80%	5.59%	45.96%	19.88%	10.56%	3.73%	0.00%	0.62%	1.24%	0.62%	69.57%	30.43%	100%
GRAND TOTAL	26.64%	24.39%	14.78%	15.39%	5.98%	4.89%	0.16%	0.19%	3.43%	4.13%	51.00%	49.00%	100%

Public-Private School Exchanges

		Returning From Private				Tr	ansferring Private	; to		Net Difference In & Out		
School	2012	2013	2014	2015	2012	2013	2014	2015	2012	2013	2014	2015
Bradford	0	2	0	0	0	0	1	11	0	+2	-1	-11
Edgemont	0	3	0	3	3	0	6	6	-3	+3	-6	-3
Hillside	3	3	0	2	0	2	8	10	+3	+1	-8	-8
Nishuane	1	1	1	5	2	0	2	3	-1	+1	-1	-2
Northeast	2	2	1	2	4	1	5	1	-2	+1	-4	-1
Rand/Bullock	3	1	1	0	4	0	1	1	-1	+1	0	-1
Watchung	1	4	1	0	1	3	5	6	0	+1	-4	-6
Elementary School Student Total	10	16	4	12	14	6	28	38	-4	+10	-25	-26
Mount Hebron	6	7	2	0	16	12	22	12	-10	-5	-20	-12
Glenfield	1	5	1	4	6	0	18	16	-5	+5	-17	-12
Renaissance	4	4	0	2	0	0	8	11	+4	-3	-8	-9
Middle School Student Total	11	16	3	6	22	19	48	39	-11	-3	-45	-33
High School Student Total	11	24	4	5	34	30	5	7	-23	-6	-1	-2
District Total	32	56	11	23	70	55	81	84	-38	-1	-70	-61

APPENDIX I: Individual Schools -**Class Enrollments**

School: BRADFORD Date: October 15, 2015

					PRES	ENT						
		WI	hite	Bla	ack	Hisp	anic	Am In	d/Ala	Asi	ian Pl	TOTAL
Class		#	%	#	%	#	%	#	%	#	%	
Bailey	K	12	60%	4	20%	1	5%	0	0%	3	15%	20
Metzinger	K	13	62%	3	14%	0	0%	0	0%	5	24%	21
Cahill	K	13	65%	2	10%	0	0%	0	0%	5	25%	20
Gismondo	1	17	74%	2	9%	3	13%	0	0%	1	4%	23
Barroqueiro	1	15	65%	3	13%	2	9%	0	0%	3	13%	23
Richardson	1	18	75%	4	17%	2	8%	0	0%	0	0%	24
Russo	2	15	63%	6	25%	0	0%	0	0%	3	13%	24
Chanin	2	16	67%	4	17%	1	4%	0	0%	3	13%	24
Durber	2	15	60%	6	24%	0	0%	0	0%	4	16%	25
Patel	3	15	65%	2	9%	3	13%	0	0%	3	13%	23
Evangelista	3	16	70%	1	4%	4	17%	0	0%	2	9%	23
Macaluso	3	13	54%	4	17%	4	17%	0	0%	3	13%	24
Freeh	4	19	73%	4	15%	1	4%	0	0%	2	8%	26
Bangs	4	16	70%	3	13%	1	4%	0	0%	3	13%	23
Hall	4	18	72%	4	16%	1	4%	0	0%	2	8%	25
Spicer	5	14	64%	6	27%	1	5%	0	0%	1	5%	22
Liddy	5	16	70%	4	17%	2	9%	0	0%	1	4%	23
Finnerty	5	15	65%	3	13%	1	4%	0	0%	4	17%	23
Self-Contained	2	3	43%	2	29%	1	14%	1	14%	0	0%	7
Self-Contained	3	0	0%	1	50%	0	0%	0	0%	1	50%	2
Self-Contained	4	0	0%	1	50%	1	50%	0	0%	0	0%	2
Self-Contained	5	1	25%	3	75%	0	0%	0	0%	0	0%	4
Self-Contained Total		4	27%	7	47%	2	13%	1	0%	1	7%	15
				-				-			_	
TOTALS	K	38	62%	9	15%	1	2%	0	0%	13	21%	61
	1	50	71%	9	13%	7	10%	0	0%	4	6%	70
	2	49	61%	18	23%	2	3%	1	1%	10	13%	80
	3	44	61%	8	11%	11	15%	0	0%	9	13%	72
	4	53	70%	12	16%	4	5%	0	0%	7	9%	76
	5	46	64%	16	22%	4	6%	0	0%	6	8%	72
TOTALS		280	65%	72	17%	29	7%	1	0%	49	11%	431

School: CHARLES H.

BULLOCK Date: October 15, 2015

								Ar				
			hite		ack	•	anic	Ind/			ian PL	TOTAL
Class	1	#	%	#	%	#	% I	#	%	#	% I	I
Laurie	K	9	6%	4	0%	2	12%	1	6%	1	6%	17
Dillman	K	10	59%	4	24%	2	12%	0	0%	1	6%	17
Vascimini	K	9	53%	6	35%	2	12%	0	0%	0	0%	17
Mason	1	13	59%	5	23%	3	14%	0	0%	1	5%	22
Santos	1	11	52%	5	3%	3	0%	0	2%	2	10%	21
Hardenberg	1	11	50%	6	27%	4	18%	0	0%	1	5%	22
McKeon	1	11	50%	7	32%	2	9%	0	0%	2	9%	22
Mbayed	2	10	43%	6	26%	3	13%	0	0%	4	17%	23
Harms	2	13	57%	6	26%	3	13%	0	0%	1	4%	23
Nanfara	2	12	55%	6	27%	3	0%	0	4%	1	5%	22
Kontoleon	3	12	50%	7	29%	4	17%	0	0%	1	4%	24
Little	3	12	52%	8	35%	2	9%	0	0%	1	4%	23
Dehn	3	13	52%	5	20%	5	20%	0	0%	2	8%	25
Nierstedt	4	12	50%	8	5%	3	0%	0	0%	1	4%	24
LaVail	4	15	63%	5	21%	3	13%	0	0%	1	4%	24
Hodgins	4	14	54%	8	31%	3	12%	0	0%	1	4%	26
Colon	5	12	48%	7	28%	3	12%	0	0%	3	12%	25
Coe	5	12	48%	5	20%	3	12%	0	0%	5	20%	25
Dashiell	5	12	50%	7	29%	4	17%	0	0%	1	4%	24
McGrath	5	9	39%	8	35%	2	9%	0	0%	4	17%	23
self-contained	К	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-contained	1	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-contained	2	1	17%	4	67%	1	17%	0	0%	0	0%	6
Self-contained	3	0	0%	2	67%	1	33%	0	0%	0	0%	3
Self-contained	4	0	0%	2	100%	0	0%	0	0%	0	0%	2
Self-contained	5	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-Contained Total		1	7%	11	79%	2	14%	0	0%	0	0%	14
Totals	К	28	54%	15	29%	6	12%	1	2%	2	4%	52
	1	43	49%	24	27%	12	14%	0	0%	6	7%	88
	2	36	49%	22	30%	10	14%	0	0%	6	8%	74
	3	37	49%	22	29%	42	56%	0	0%	4	5%	75
	4	41	54%	23	30%	9	12%	0	0%	3	4%	76
	5	45	46%	28	29%	12	12%	0	0%	13	13%	98
I	1	I -	1	I -	1	1	I	I -	1 -	1	I	<u> </u>
TOTALS		230	50%	134	29%	91	20%	1	0%	34	7%	463

PRESENT

Date: October 15, 2015

								Ar	n			
		W	hite	Bla	ack	Hisp	anic	Ind/	Ala	Asi	an PL	TOTAL
Class		#	%	#	%	#	%	#	%	#	%	
Kenny	Κ	14	61%	5	22%	1	4%	0	0%	3	13%	23
Olivi	Κ	12	48%	6	24%	6	24%	0	0%	1	4%	25
Hart	1	11	61%	3	17%	1	6%	0	0%	3	17%	18
Haggerty	1	10	45%	3	14%	7	32%	0	0%	2	9%	22
Dharsi	2	15	58%	5	19%	5	19%	0	0%	1	4%	26
Fiumara	2	11	46%	6	25%	3	13%	0	0%	4	17%	24
O'Connor	3	15	56%	6	22%	5	19%	0	0%	1	4%	27
Pastorino	3	13	48%	4	15%	9	33%	0	0%	1	4%	27
Fagan	4	11	50%	6	27%	3	14%	0	0%	2	9%	22
Alvarado	4	8	33%	9	38%	3	13%	0	0%	4	17%	24
Kepniss	5	13	52%	5	20%	5	20%	0	0%	2	8%	25
Passamano	5	15	60%	3	12%	5	20%	0	0%	2	8%	25
Totals	к	26	54%	11	23%	7	15%	0	0%	4	17%	48
. 6 (4.16	1	21	53%	6	15%	8	20%	0	0%	5	20%	40
	2	26	52%	11	22%	8	16%	0	0%	5	28%	50
	3	28	52%	10	19%	14	26%	0	0%	2	9%	54
	4	19	41%	15	33%	6	13%	0	0%	6	23%	46
	5	28	56%	8	16%	10	20%	0	0%	4	17%	50
TOTALS		148	51%	61	21%	53	18%	0	0%	26	9%	288

School: HILLSIDE Date: October 15, 2015

								Ar	n			
		W	hite	Bla	ack	Hisp	anic	Ind/	Ala	As	ian PL	TOTAL
Class		#	%	#	. %	#	. %	#	%	. #	%	
Harris	3	9	6%	10	3%	1	0%	0	4%	2	9%	22
Gorcia	3	9	41%	9	41%	4	18%	0	0%	0	0%	22
Siebert	3	10	43%	8	35%	2	9%	0	0%	3	13%	23
Schatzman	3	13	57%	8	35%	2	9%	0	0%	0	0%	23
Masuzzo	3	10	43%	11	48%	1	4%	0	0%	1	4%	23
Scriffiano	3	10	45%	10	45%	2	9%	0	0%	0	0%	22
Chung	3	10	45%	5	23%	3	14%	0	0%	4	18%	22
Kline	3	9	39%	12	52%	0	0%	0	0%	2	9%	23
Murphy	4	12	50%	5	21%	5	21%	0	0%	2	8%	24
Traina	4	15	63%	7	29%	0	0%	0	0%	2	8%	24
Mailman	4	13	54%	8	33%	1	4%	0	0%	2	8%	24
Johnson	4	14	50%	10	36%	3	11%	0	0%	1	4%	28
C. Hart	4	12	50%	8	33%	1	4%	1	4%	2	8%	24
Senior	4	12	48%	6	24%	3	12%	0	0%	4	16%	25
Gerdes	4	11	44%	9	36%	0	0%	0	0%	5	20%	25
Eckardt	5	11	46%	8	33%	4	17%	0	0%	1	4%	24
Brantner	5	9	38%	11	46%	2	8%	0	0%	2	8%	24
Bongiovanni	5	11	44%	11	44%	2	8%	0	0%	1	4%	25
Smith	5	13	54%	3	13%	5	21%	0	0%	3	13%	24
Frankle	5	13	57%	7	30%	1	4%	0	0%	2	9%	23
A. Hart	5	10	42%	8	33%	4	17%	0	0%	2	8%	24
Self-Contained	3	1	8%	10	77%	1	8%	0	0%	1	8%	13
Self-Contained	4	3	18%	14	82%	0	0%	0	0%	0	0%	17
Self-Contained	_, 5	3	27%	7	64%	1	9%	0	0%	0	0%	11
Self-Contained Total		7	17%	31	76%	2	5%	0	0%	1	2%	41
I		I	İ	Ī	1	I	I	Ī	ı	ı	Ī	Ī
Totals	3	81	42%	83	43%	16	8%	0	0%	13	7%	193
	4	92	48%	67	35%	13	7%	1	1%	18	9%	191
	5	78	50%	55	35%	19	12%	0	0%	11	7%	155
TOTALS		243	45%	205	38%	48	9%	1	0%	42	8%	539
. 3 ., .=9			.570		00/0		570	-	-,0		0,0	

School: NISHUANE Date: October 15, 2015

								Ar				
			hite		ack	•	anic	Ind/			ian PL	TOTAL
Class		#	%	#	%	#	% 	#	%	#	%	
Scalise	K	9	56%	6	38%	1	6%	0	0%	0	0%	16
May	K	8	53%	4	27%	1	7%	0	0%	2	13%	15
Paolazzi	K	10	67%	4	27%	0	0%	1	7%	0	0%	15
Adamo	K	10	71%	4	29%	0	0%	0	0%	0	0%	14
O'Connor	K	10	63%	2	13%	2	13%	0	0%	2	13%	16
Marcellus	K	10	63%	4	25%	1	6%	0	0%	1	6%	16
Foster-Clarke	K	8	50%	7	44%	1	6%	0	0%	0	0%	16
Keller	K	10	67%	4	27%	0	0%	1	7%	0	0%	15
Mulvaney	1	10	43%	7	30%	4	17%	0	0%	2	9%	23
Lewis	1	10	48%	6	29%	2	10%	1	5%	2	10%	21
Dolan	1	7	32%	9	41%	3	14%	0	0%	3	14%	22
Daniel	1	10	43%	6	26%	5	22%	0	0%	2	9%	23
Bauer	1	11	50%	8	36%	3	14%	0	0%	0	0%	22
Gilbert	1	11	8%	8	3%	2	0%	0	1%	1	5%	22
Lane	1	10	45%	7	32%	5	23%	0	0%	0	0%	22
Wiedmann	2	8	36%	7	32%	4	18%	0	0%	3	14%	22
White	2	12	48%	10	40%	2	8%	0	0%	1	4%	25
DePasquale	2	9	43%	9	43%	2	0%	0	0%	1	5%	21
Hastings	2	10	40%	11	44%	2	8%	0	0%	2	8%	25
Martire	2	11	44%	10	40%	3	12%	0	0%	1	4%	25
Covello	2	12	50%	8	33%	4	17%	0	0%	0	0%	24
Garone	2	12	52%	10	43%	0	0%	0	0%	1	4%	23
Self-Contained	Κ	0	0%	5	71%	1	14%	0	0%	1	14%	7
Self-Contained	1	2	25%	5	63%	1	13%	0	0%	0	0%	8
Self-Contained Total		2	13%	10	67%	2	13%	0	0%	1	7%	15
TOTAL	Κ	75	58%	40	31%	7	5%	2	2%	6	5%	130
	1	71	44%	56	34%	25	15%	1	1%	10	6%	163
	2	74	45%	65	39%	17	10%	0	0%	9	5%	165
I		I		1	1	I	1	-	1		1	ı I
TOTALS		220	48%	161	35%	49	11%	3	1%	25	5%	458

School: NORTHEAST Date: October 15, 2015

PRESENT

					_		_	Ar				
			hite		ack	•	anic	Ind/			ian PL	TOTAL
Class	.,	#	%	#	%	#	% ••••	#	% 	#	%	
Garcia	K	14	64%	3	14%	5	23%	0	0%	0	0%	22
Garvey	K	12	60%	5	25%	2	10%	0	0%	1	5%	20
Stephenson	K	12	55%	3	14%	4	18%	0	0%	3	14%	22
Damiano	1	13	54%	6	25%	3	13%	0	0%	2	8%	24
Jacobs	1	12	50%	4	17%	5	21%	0	0%	3	13%	24
Rebelo	1	11	44%	7	28%	5	20%	0	0%	2	8%	25
Caldwell	2	17	68%	6	24%	1	4%	0	0%	1	4%	25
Conahan	2	13	52%	5	20%	4	16%	0	0%	3	12%	25
Maliszewski	2	15	60%	5	20%	4	16%	0	0%	1	4%	25
Checchetto	3	13	57%	6	26%	1	4%	0	0%	3	13%	23
Ferguson	3	13	54%	6	25%	3	13%	0	0%	2	8%	24
Frank	3	16	70%	5	22%	2	9%	0	0%	0	0%	23
Couden	4	15	65%	4	17%	1	4%	0	0%	3	13%	23
Jecki	4	12	52%	4	17%	4	17%	0	0%	3	13%	23
Portella	4	12	48%	6	24%	2	8%	0	0%	5	20%	25
Maher	5	16	64%	5	20%	3	12%	0	0%	1	4%	25
Walia	5	11	48%	7	30%	3	0%	0	1%	2	9%	23
Whang	5	13	52%	7	28%	1	4%	0	0%	4	16%	25
Self-Contained	3	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-Contained	4	0	0%	1	20%	4	80%	0	0%	0	0%	5
Self-Contained	5	2	50%	1	25%	1	25%	0	0%	0	0%	4
Total Self-Contained		2	20%	3	30%	5	50%	0	0%	0	0%	10
Totals	K	38	59%	11	50%	11	17%	0	0%	4	18%	64
	1	36	49%	17	85%	13	18%	0	0%	7	35%	73
	2	45	60%	16	73%	9	12%	0	0%	5	23%	75
	3	39	55%	20	83%	6	8%	0	0%	5	21%	71
	4	42	55%	14	58%	8	11%	0	0%	11	46%	76
	5	40	52%	19	76%	7	9%	0	0%	7	28%	77
TOTALS		242	56%	97	22%	58	13%	0	0%	39	9%	436

School: WATCHUNG Date: October 15, 2015

				•			Ar				
Class		hite		ack	•	anic	Ind/			ian PL	TOTAL
Class	#	% 420/	#	% 2 7 0/	#	% _{EV}	#	% _{= 0} /	# 2	% 110/	10
Amendola K	8	42%	7	37%	1	5%	1	5%	2	11%	19
Olson K	11	5%	6	4%	4	19%	0	0%	0	0%	21
Schott K Buttiglieri 1	12 14	57% 58%	4	19% 25%	3 0	14% 0%	0 0	0% 0%	4	10% 17%	21 24
Buttiglieri 1 DiMarco/Ernst 1	11	50%	6	27%	3	14%	0	0%	2	9%	24
Donovan 1	13	54%	6 6	25%	3	13%	0	0%	2	8%	24
Bassett 2	13	57%	4	17%	4	17%	1	4%	1	4%	23
Blafer 2	19	73%		12%	0	0%	0	0%	4	15%	26
Fantozzi 2	16	67%	3	25%	0	0%	0	0%	2	8%	26
Smith 3	13	54%	6 4	17%	5	21%	0	0%	2	8%	24
Sparacino 3	14	58%	4	17%	2	8%	0	0%	4	17%	24
Verducci 3	12	52%	7	30%	2	9%	0	0%	2	9%	23
Deitz/Meisch 4	14	56%	4	16%	4	16%	0	0%	3	12%	25
Berman 4	15	60%	5	20%	4	16%	0	0%	1	4%	25
Hampton 4	16	62%	10	38%	0	0%	0	0%	0	0%	26
Burrell 5	14	54%	7	27%	1	4%	2	8%	2	8%	26
Throp 5	10	40%	7	28%	4	16%	0	0%	4	16%	25
Wolff 5	14	56%	6	24%	5	20%	0	0%	0	0%	25
Self-Contained K	3	75%	0	0%	1	25%	0	0%	0	0%	4
Self-Contained 1	2	67%	1	33%	0	0%	0	0%	0	0%	3
Self-Contained 2	0	0%	3	60%	2	40%	0	0%	0	0%	5
Total Self-Contained	3	25%	4	33%	2	17%	0	0%	2	17%	12
Totals K	34	52%	17	26%	9	14%	1	2%	4	6%	65
1		55%	19	26%	6	8%	0	0%	8	11%	73
2	48	62%	16	21%	6	8%	1	1%	7	9%	78
3	39	55%	15	21%	9	13%	0	0%	8	11%	71
4	45	59%	19	25%	8	11%	0	0%	4	5%	76
5	38	50%	20	26%	10	13%	2	3%	6	8%	76
TOTALS	244	56%	106	24%	48	11%	4	1%	37	8%	439

School: **DLC** Date: October 15, 2015

		W	/hite	ы	ack	Hisp	anic	Am In	d/Ala	A	sian PL	TOTAL
Class		#	%	#	%	#	%	#	%	#	%	
Otilia												
3 year old	1/2 day	1	25%	2	50%	1	25%	0	0%	0	0%	4
4 year old	1/2 Day	0	0%	0	0%	1	33%	2	67%	0	0%	3
Typical 3	full day	0	0%	1	100%	0	0%	0	0%	0	0%	1
Typical 4	1/2 day	1	100%	0	0%	0	0%	0	0%	0	0%	1
Joanna AM												
3 year old	1/2 day	2	50%	2	50%	0	0%	0	0%	0	0%	4
4 year old	1/2 day	3	50%	1	17%	1	17%	0	0%	1	17%	6
4 year old	full day	1	50%	1	50%	0	0%	0	0%	0	0%	2
Typical 3	full day	0	0%	1	100%	0	0%	0	0%	0	0%	1
Typical 4	full day	0	0%	2	100%	0	0%	0	0%	0	0%	2
Badia AM												
3 year old	1/2 day	2	50%	0	0%	1	25%	0	0%	1	25%	4
4 year old	1/2 day	5	100%	0	0%	0	0%	0	0%	0	0%	5
4 year old	Full	1	33%	0	0%	2	67%	0	0%	0	0%	3
Typical 4	1/2 day	1	100%	0	0%	0	0%	0	0%	0	0%	1
Typical 3	full day	0	0%	2	100%	0	0%	0	0%	0	0%	2
Typlica 4	full day	0	0%	2	100%	0	0%	0	0%	0	0%	2
Holly												
3 year old	full day	2	40%	2	40%	0	0%	0	0%	1	20%	5
4 year old	full day	0	0%	1	100%	0	0%	0	0%	0	0%	1
5 year old	Full day	1	100%	0	0%	0	0%	0	0%	0	0%	1
Vanessa												
3 year old	1/2 day	1	50%	0	0%	0	0%	0	0%	1	50%	2
4 year old	1/2 day	7	64%	3	27%	0	0%	0	0%	1	9%	11
5 year old	1/2 day	0	0%	0	0%	0	0%	0	0%	1	100%	1
TOTALS		28	45%	20	32%	6	10%	2	3%	6	10%	62

School: **GLENFIELD** Date: October 15, 2015

							_	Ar				
			/hite		ack	-	oanic	Ind/			sian PL	TOTAL
House - Kozma	_	#	%	#	% I	#	% I	#	% I	#	%	1
Fruhschien	6	4	44%	4	44%	0	0%	0	0%	1	11%	9
Murray	6	3	25%	6	50%	2	17%	0	0%	1	8%	12
Pelli	6	9	53%	6	35%	2	12%	0	0%	0	0%	17
Stickle	6	4	31%	7	54%	1	8%	0	0%	1	8%	13
Lui	6	2	100%	0	0%	0	0%	0	0%	0	0%	2
Murphy	6	6	100%	0	0%	0	0%	0	0%	0	0%	6
O'Brien	6	2	50%	1	25%	0	0%	0	0%	1	25%	4
Quatorze	6	3	60%	1	20%	1	20%	0	0%	0	0%	5
Rolandelli	6	0	0%	0	0%	0	0%	0	0%	1	100%	1
Wolfson	6	0	0%	2	100%	0	0%	0	0%	0	0%	2
Total House		33	46%	27	38%	6	8%	0	0%	5	7%	71
House - Lofrano		ш.	0/	ш	0/	ш	0/	ш	0/	ш	0/	
	6	# 7	% 50%	#	% 2600	#	% 7 07	#	% ~~	# 1	% 7 0/	
Lofrano	_		50%	5	36%	1	7%	0	0%	1	7%	14
Blodgett	6	7	47%	5	33%	2	13%	0	0%	1	7%	15
Charyn	6	6	43%	5	36%	1	7%	0	0%	2	14%	14
Shiekh	6	7	54%	3	23%	3	23%	0	0%	0	0%	13
Liu	6	3	100%	0	0%	0	0%	0	0%	0	0%	3
Murphy	6	7	64%	2	18%	1	9%	0	0%	1	9%	11
O'Brien	6	0	0%	1	100%	0	0%	0	0%	0	0%	1
Quatorze	6	5	83%	1	17%	0	0%	0	0%	0	0%	6
Rolandelli	6	2	67%	1	33%	0	0%	0	0%	0	0%	3
Wolfson	6	2	50%	0	0%	2	50%	0	0%	0	0%	4
Total House		46	55%	23	27%	10	12%	0	0%	5	6%	84
House- Dominick		#	%	#	%	#	%	#	%	#	%	
Armstead	6	0	0%	3	75%	1	25%	0	0%	0	0%	4
Liu	6	3	50%	2	33%	0	0%	0	0%	1	17%	6
Murphy	6	2	100%	0	0%	0	0%	0	0%	0	0%	2
O'Brien	6	0	0%	2	50%	2	50%	0	0%	0	0%	4
Quatorze	6	5	63%	3	38%	0	0%	0	0%	0	0%	8
Rolandelli	6	4	50%	2	2%	1	0%	0	0%	1	1%	8
Total House		14	44%	12	38%	4	13%	0	0%	2	6%	32
		#	%	#	%	#	%	#	%	#	%	,
TOTAL 6		93	50%	62	33%	20	11%	0	0%	12	6%	187

School: **GLENFIELD** Date: October 15, 2015

PRESENT

								Ar	n			
		W	hite	Bla	ack	Hisp	oanic	Ind/	Ala	As	sian PL	TOTAL
House - Gill		#	%	#	%	#	%	#	%	#	%	
Gill	7	12	48%	10	40%	2	0%	0	0%	1	4%	25
Blank (Noto)	7	13	50%	6	23%	4	15%	0	0%	3	12%	26
Blanco	7	14	67%	4	19%	0	0%	0	0%	3	14%	21
Von Hoffman	7	6	38%	8	50%	2	13%	0	0%	0	0%	16
Anderson	7	1	11%	7	78%	1	11%	0	0%	0	0%	9
McGinnis	7	2	50%	2	50%	0	0%	0	0%	0	0%	4
Murphy	7	0	0%	0	0%	0	0%	0	0%	2	100%	2
O'Brien	7	2	50%	1	25%	0	0%	0	0%	1	25%	4
Ochoa	7	8	80%	1	10%	1	10%	0	0%	0	0%	10
Rolandelli	7	0	0%	1	100%	0	0%	0	0%	0	0%	1
Wolfson	7	2	67%	0	0%	0	0%	0	0%	1	33%	3
Total House		60	50%	40	33%	10	8%	0	0%	11	9%	121

House - Pruksarnuk	cul											
Pruksarnukul	7	15	63%	7	29%	1	4%	0	0%	1	4%	24
Reuhle	7	17	71%	4	17%	3	13%	0	0%	0	0%	24
Rodrigues	7	11	50%	10	45%	1	5%	0	0%	0	0%	22
Stout	7	10	48%	7	33%	2	10%	0	0%	2	10%	21
Anderson	7	0	0%	4	100%	0	0%	0	0%	0	0%	4
McGinnis	7	1	20%	3	60%	1	20%	0	0%	0	0%	5
Murphy	7	3	75%	1	25%	0	0%	0	0%	0	0%	4
O'Brien	7	0	0%	0	0%	1	100%	0	0%	0	0%	1
Ochoa	7	6	55%	4	36%	1	9%	0	0%	0	0%	11
Quatorze	7	0	0%	1	100%	0	0%	0	0%	0	0%	1
Rolandelli	7	0	0%	0	0%	0	0%	0	0%	1	100%	1
Smith	7	0	0%	1	100%	0	0%	0	0%	0	0%	1
Total House		63	53%	42	35%	10	8%	0	0%	4	3%	119

TOTAL 7

123 | 51% | 82 | 34% | 20 | 8% | 0 | 0% | 15 | 6% | 240 |

Date: October 15, 2015 School: **GLENFIELD**

		W	hite	Bla	ack	His	oanic	An Ind/		A:	sian PL	TOTAL
House - Ramiccio		#	%	#	%	#	%	#	%	#	%	
Ramiccio	8	7	47%	4	27%	2	13%	0	0%	2	13%	15
Berman	8	8	57%	1	7%	4	29%	0	0%	1	7%	14
Facey	8	11	58%	6	32%	1	5%	0	0%	1	5%	19
Hurwich	8	5	29%	10	59%	1	6%	0	0%	1	6%	17
Aguero	8	6	55%	3	27%	1	9%	0	0%	1	9%	11
Kornblum	8	0	0%	1	50%	1	50%	0	0%	0	0%	2
Landau	8	0	0%	3	100%	0	0%	0	0%	0	0%	3
O'Brien	8	1	100%	0	0%	0	0%	0	0%	0	0%	1
Ochoa	8	1	100%	0	0%	0	0%	0	0%	0	0%	1
Quatorze	8	0	0%	1	1%	0	0%	0	0%	0	0%	1
Total House		39	46%	29	35%	10	12%	0	0%	6	7%	84
House - Titus		#	%	#	%	#	%	#	%	#	%	
Titus	8	4	24%	9	53%	2	12%	0	0%	2	12%	17
Aboushi	8	16	76%	0	0%	3	14%	0	0%	2	10%	21
McKeon	8	9	45%	7	35%	3	15%	0	0%	1	5%	20
Zapantis	8	9	45%	8	40%	1	5%	0	0%	2	10%	20
Aguero	8	4	100%	0	0%	0	0%	0	0%	0	0%	4
Kornblum	8	0	0%	4	100%	0	0%	0	0%	0	0%	4
Landau	8	0	0%	0	0%	2	100%	0	0%	0	0%	2
Smith	8	0	0%	1	50%	1	50%	0	0%	0	0%	2
Wolfson	8	2	100%	0	0%	0	0%	0	0%	0	0%	2
Total House		44	48%	29	32%	12	13%	0	0%	7	8%	92
House - Dominick		#	% '	#	% ' '	#	% ' '	#	% '	# '	% I	i i
Maloy	8	8	53%	4	27%	1	7%	0	0%	2	13%	15
Turner	8	4	57%	2	29%	1	14%	0	0%	0	0%	7
Aguero	8	4	50%	2	25%	0	0%	0	0%	2	25%	8
Berman	8	0	0%	0	0%	0	0%	0	0%	1	100%	1
Kornblum	8	0	0%	2	100%	0	0%	0	0%	0	0%	2
Landau	8	0	0%	1	50%	1	50%	0	0%	0	0%	2
Ramiccio	8	2	100%	0	0%	0	0%	0	0%	0	0%	2
Zapantis	8	0	0%	0	0%	0	0%	0	0%	1	100%	1
Total House		18	47%	11	29%	3	8%	0	0%	6	16%	38
TOTAL 8		101	47%	69	32%	25	12%	0	0%	19	9%	214

School: GLENFIELD Date: October 15, 2015

											ian	
		W	hite	Bla	ack	Hisp	oanic	Am Ir	nd/Ala	F	L	TOTAL
		#	%	#	%	#	%	#	%	#	%	
Self-contained	6	1	17%	3	50%	0	0%	2	33%	0	0%	6
Self-contained	7	1	100%	0	0%	0	0%	0	0%	0	0%	1
Self-contained	8	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-Contained Total		2	25%	4	50%	0	0%	2	25%	0	0%	8
		ı			1	ı	1	1	1	ı		•
Total 6		94	49%	65	34%	20	10%	2	1%	12	6%	193
Total 7		124	51%	82	34%	20	8%	0	0%	15	6%	241
Total 8		101	47%	70	33%	25	12%	0	0%	19	9%	215
GRAND TOTALS		319	49%	217	33%	65	10%	2	0%	46	7%	649

School: MT HEBRON Date: October 15, 2015

								Ar				
			hite		ack	•	anic	Ind/			ian PL	TOTAL
Class		#	%	#	%	#	%	#	%	#	%	
House 2			·	1							1	. ,
LaRosa	6	10	50%	4	20%	4	20%	0	0%	2	10%	20
Santos	6	12	57%	6	29%	1	5%	0	0%	2	10%	21
Taneja	6	10	50%	6	30%	2	10%	0	0%	2	10%	20
House Total		32	52%	16	26%	7	11%	0	0%	6	10%	61
House 3												
Wells	6	13	68%	5	26%	0	0%	0	0%	1	5%	19
Cunado	6	12	55%	4	18%	4	18%	1	5%	1	5%	22
Fomuke	6	14	67%	4	19%	1	5%	0	0%	2	10%	21
House Total		39	63%	13	21%	5	8%	1	2%	4	6%	62
House 4												
Scala	6	12	55%	4	18%	3	14%	0	0%	3	14%	22
Pichardo	6	13	54%	6	25%	2	8%	1	4%	2	8%	24
House Total		25	54%	10	22%	5	11%	1	2%	5	11%	46
House 5												
Robinson	6	11	52%	5	24%	3	14%	0	0%	2	10%	21
Tauriello	6	10	50%	5	25%	3	15%	0	0%	2	10%	20
House Total		21	51%	10	24%	6	15%	0	0%	4	10%	41
TOTAL	6	117	56%	49	23%	23	11%	2	1%	19	9%	210

School: MT HEBRON Date: October 15, 2015

								Ar	n			
		W	hite	Bla	ack	Hisp	anic	Ind/		Asi	ian PL	TOTAL
Class		#	%	#	%	#	%	#	%	#	%	
House 1												
Leard	7	9	38%	10	42%	3	13%	0	0%	2	8%	24
Duddy	7	12	55%	5	23%	3	14%	0	0%	2	9%	22
House Total		21	46%	15	33%	6	13%	0	0%	4	9%	46
House 2		ı	•	Ī		Ī		Ī			•	
Kinnas	7	14	56%	5	20%	3	12%	0	0%	3	12%	25
Schlatman	7	10	48%	9	43%	1	5%	0	0%	1	5%	21
Brower	7	9	39%	9	39%	5	22%	0	0%	0	0%	23
House Total		33	48%	23	33%	9	13%	0	0%	4	6%	69
House 5		•	•	•		•		•		•	•	
Babu	7	13	54%	10	42%	0	0%	0	0%	1	4%	24
Saraco	7	8	36%	9	41%	4	18%	0	0%	1	5%	22
Lambert	7	11	44%	11	44%	2	8%	0	0%	1	4%	25
McDonald	7	9	39%	8	35%	4	17%	0	0%	2	9%	23
House Total		41	44%	38	40%	10	11%	0	0%	5	5%	94
Self-Contained	7	2	50%	1	25%	1	25%	0	0%	0	0%	4
	1	I	ī	I	ſ	1	1 1	1	ı	ı	I 1	1
TOTAL	7	97	46%	77	36%	26	12%	0	0%	13	0%	213

School: MT HEBRON Date: October 15, 2015

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		۱۸/	hite	DI.	ack	⊔icr	oanic	Ar /Ind		۸۵	ian PL	TOTAL
Class		#	%	#	аск %	#	% %	#	Ala %	#	%	TOTAL
House 1		#	/0	#	/0	#	/0	#	/0	#	/0	
Lawton	8	5	8%	8	42%	2	11%	0	0%	4	21%	19
Persad	8	10	53%	3	16%	2	11%	0	0%	4	21%	19
		8	36%	7			9%		0%	1 -	23%	22
Ortiz	8			-	32%	2		0		5		
Murphy	8	11	44%	5	20%	5	20%	0	0%	4	16%	25
House Total		34	40%	23	27%	11	13%	0	0%	17	20%	85
House 3												
Bernheim	8	11	65%	5	29%	1	6%	0	0%	0	0%	17
Meadanis	8	12	60%	6	30%	0	0%	2	0%	0	0%	20
Berger	8	11	55%	5	25%	2	10%	1	5%	1	5%	20
House Total	0	34	60%	16	28%	3	5%	3	5%	1	2%	57
House Total		34	0070	10	20/0	3	3/0	J	3/0	_	2/0	37
House 4												
Perillo	8	6	35%	6	35%	3	18%	0	0%	2	12%	17
Hillman	8	5	28%	11	61%	2	11%	0	0%	0	0%	18
Reissig	8	5	5%	5	5%	5	5%	0	0%	2	2%	17
Patricelli	8	9	5%	4	5%	5	5%	0	0%	2	2%	20
House Total		25	35%	26	36%	15	21%	0	0%	6	8%	72
l		_	400/	l a	500/	ا م	00/	0	l .	٦	l .	l - 1
Self-Contained	8	2	40%	3	60%	0	0%	0	0%	0	0%	5
TOTALS		95	43%	68	31%	29	13%	3	1%	24	11%	219
1				1	1 02/0		1 2070		1 -/-	. – -	,	1
Self-Contained	7	2	50%	1	25%	1	25%	0	0%	0	0%	4
Self-Contained	8	1	20%	3	60%	1	20%	0	0%	0	0%	5
'	•	. ,		ı	•	1			•		ı	
TOTALS	6	117	56%	49	23%	23	11%	2	1%	19	9%	210
TOTALS	7	97	46%	77	36%	26	12%	0	0%	13	6%	213
TOTALS	8	95	43%	68	31%	29	13%	3	1%	24	11%	219
CDAND TOTALS		200	400/	104	200/	70	120/	r	10/	E.E	00/	642
GRAND TOTALS		309	48%	194	30%	78	12%	5	1%	56	9%	642

		W	hite	RI	ack	Hisr	anic	Aı Ind/		Δς	ian PL	TOTAL
Class		#	%	#	%	#	%	#	%	#	%	TOTAL
Gazzillo	6	16	64%	5	20%	3	12%	0	0%	1	4%	25
Dunn	6	14	56%	7	28%	1	4%	0	0%	3	12%	25
T. Smith	6	16	64%	5	20%	3	12%	0	0%	1	4%	25
Jordan	6	17	65%	7	27%	1	4%	0	0%	1	4%	26
TOTAL 6		63	62%	24	24%	8	8%	0	0%	6	6%	101
1		I	I 1	ı	1 1		I I		1	ĺ	ı	İ
S. Thomas	7	12	55%	5	23%	2	9%	0	0%	3	14%	22
Khan	7	10	43%	6	26%	4	17%	0	0%	3	13%	23
Cullen	7	13	57%	5	22%	3	13%	0	0%	2	9%	23
Garzon	7	12	55%	6	27%	1	5%	0	0%	3	14%	22
TOTAL 7		47	52%	22	24%	10	11%	0	0%	11	12%	90
Jackson	8	13	59%	6	27%	2	9%	0	0%	1	5%	22
Zdanowicz	8	11	50%	4	18%	6	27%	0	0%	1	5%	22
Hittel	8	12	52%	7	30%	4	17%	0	0%	0	0%	23
Staulbaum	8	10	45%	7	32%	3	14%	0	0%	2	9%	22
TOTAL 8		46	52%	24	27%	15	17%	0	0%	4	4%	89
			3270		2770		1770		1 070	-	470	03
Self-Contained	6	0	0%	2	100%	0	0%	0	0%	0	0%	2
Self-Contained	7	0	0%	2	100%	0	0%	0	0%	0	0%	2
Totals	6	63	61%	26	25%	8	8%	0	0%	6	6%	103
	7	47	51%	24	26%	10	11%	0	0%	11	12%	92
	8	46	52%	24	27%	15	17%	0	0%	4	4%	89
GRAND TOTALS		156	55%	74	26%	33	12%	0	0%	21	7%	284

								Ar				
			hite		ack	•	anic	Ind/		Asia		TOTAL
Class		#	%	#	%	#	%	#	%	#	%	
9th		252	50%	155	31%	66	13%	3	1%	30	6%	506
10th		244	50%	162	33%	37	8%	4	1%	42	9%	489
11th		251	51%	166	34%	46	9%	4	1%	28	6%	495
12th		247	50%	161	33%	50	10%	1	0%	36	7%	495
Sub-Total		994	50%	644	32%	199	10%	12	1%	136	7%	1985
Self-Contained	9	0	0%	10	100%	0	0%	0	0%	0	0%	10
Self-Contained	10	1	9%	7	64%	2	18%	0	0%	1	9%	11
Self-Contained	11	1	14%	6	86%	0	0%	0	0%	0	0%	7
Self-Contained	12	0	0%	5	100%	0	0%	0	0%	0	0%	5
Total Self-Contained		2	6%	28	85%	2	6%	0	0%	1	3%	33
Total 9 th Grade		252	49%	165	32%	66	13%	3	1%	30	6%	516
Total 10 th Grade		245	49%	169	34%	39	8%	4	1%	43	9%	500
Total 10 th Grade		252	50%	172	34%	46	9%	4	1%	28	6%	502
Total 12 th Grade		247	49%	166	33%	50	10%	1	0%	36	7%	500
GRAND TOTALS		996	49%	672	33%	201	10%	12	1%	137	7%	2018

APPENDIX II:

Four-Year Trend
By School with
Free & Reduced Lunch
(Separated)

ENROLLMENT COMPARISON – Four-Year for Each Building and FREE AND REDUCED LUNCH COMPARISON – Four-Year for Each Building (Economically Disadvantaged)

School	Enrollment 10/15/2012		e and duced	Enrollment 10/14/2013		e and duced	Enrollment 10/15/2014		ee and duced	Enrollment 10/15/2015		ee and duced
		Free	Reduced		Free	Reduced		Free	Reduced		Free	Reduced
Bradford	450	31	8	442	29	8	441	35	8	431	46	2
Edgemont	296	64	8	296	63	11	281	55	13	288	50	15
Hillside	571	91	33	531	100	32	501	112	16	539	97	19
Pre-K, DLC	55	3	1	63	11	0	62	8	0	62	11	1
Nishuane	469	93	20	483	91	16	493	80	17	458	61	15
Northeast	448	66	6	442	43	14	441	67	17	436	63	9
Bullock	442	109	11	466	121	11	483	115	7	463	100	13
Watchung	452	48	6	453	46	4	441	35	7	439	33	12
Sub Total I	3183	F=505	R=93	3176	F=504	R=96	3143	F=507	R=85	3116	F=461	R=86
Glenfield	711	96	30	680	109	47	680	114	26	649	110	22
Mt. Hebron	545	128	27	596	121	31	646	120	32	642	118	31
Renaissance	262	30	15	277	37	15	276	36	7	284	23	11
Sub Total II	1518	254	72	1553	267	93	1602	270	65	1575	251	64
High	1966	329	96	2007	349	148	1946	372	83	2018	307	67
Sub Total III	1966	329	96	2007	349	148	1946	372	83	2018	307	67
Total Buildings	6667			6736			6691			6709		
ODP	80			85			69			65		
Grand Total	6747	1088	261	6821	1120	337	6760	1141	233	6774	1019	217

*Note: 2005/2006 State and Federal Government required all families to complete one (1) household application.

APPENDIX III: School Placement Request (School Selection and Assignment) P-5117

SCHOOL PLACEMENT REQUEST (School Selection and Assignment) P-5117

School Placement Request is the means by which parents express educational preferences for their children in magnet schools K through 8 and for those magnet schools which may be developed within a district or town facility.

Overview:

In 1974 Montclair's Plan of Action was modified to provide Freedom of Choice (currently, School Placement Request) for parents. This School Placement Request option was added to the state approved desegregation plan of magnet schools. School Placement Request is a system by which parents may opt to send their children to a school of their preference within the district. These assignments were approved under a set of guidelines which considered among other criteria, special mandated programs, sibling placement, space availability in schools and programs as long as racial and gender balance is not adversely affected.

A School Assignment Task Force, comprised of community members, consultants and district staff was assembled and charged with examining current practices and;

- (1) To consider whether and to what extent Montclair's school integration plan is affected by the Supreme Court ruling in Parents Involved in Community Schools vs. Seattle (2007) ("PICS"), which impacted the ability of school districts to solely consider race in student assignment policies;
- (2) To ensure that the MPS school integration program both complies with our state order from the Commissioner of Education to maintain integrated schools, as well as applicable federal and state laws; and
- (3) To ensure that the district meets these goals in a manner consistent with its mission to promote the academic, social and artistic development of students who as a whole will be accountable for their ongoing learning, value initiative and diversity, achieve the requirements of the Common Core State Standards and New Jersey Core Curriculum Content Standards at all grade levels, and are able to contribute meaningfully to the ever-changing global society.

The Board reviewed the recommendations from the Task Force and through this policy directs the Superintendent to modify all school placement request and school assignment procedures (see R-5117) to conform to the following guidelines and which become effective February 1, 2010 for the 2010-2011 school year. The Board believes that this realignment of student placement procedures will more accurately support its overall educational goals for students, especially the desire to provide high quality, integrated public education for every child through a magnet system in which every school represents a strong, diverse and vibrant community of learners which avoids the economic and/or racial isolation of students, and to more accurately support those outcomes outlined in its mission statement and board policies, especially policy "6010 – Goals and Objectives K-12."

Although "Parental Choice" is an important aspect of student assignment, the Board continues to maintain the final legal authority in determining the individual placement of students under its authority in all district jurisdictions.

SCHOOL PLACEMENT REQUEST (School Selection and Assignment) P-5117

Procedures

In furtherance of board goals, the Montclair Board of Education hereby adopts the following student assignment protocols.

1. All areas of the town shall be delineated as belonging to one of three geographic zones containing roughly an equal population ("Zone A," "Zone B" and "Zone C"), with each residence in town being in one of the zones. The zones shall be determined by reference to five equally weighted factors drawn from the social science literature to be related to aspects of achievement in alignment with district goals.

The five factors are:

- (1) median household income;
- (2) household poverty rate;
- (3) number of free and reduced lunch (FRL) students;
- (4) parental education level; and
- (5) neighborhood racial/ethnic demographics.

With the exception of Free and Reduced Lunch information which will be drawn from the school district's own database, the data used to determine the zone boundaries will be drawn from the decennial federal census. The borders of the zones thus should be subject to review and potential refinement only following the release of data from each census.

- 2. Parents of students entering Kindergarten shall submit their ranked preferences among the elementary schools by the dates specified by the administration.
- 3. The district shall determine, each year, the percentages of entering Kindergarten students, town-wide, who live in, respectively, Zone A, Zone B and Zone C.

 These will become the "baseline percentages" for "K" which will be used in these procedures.
- 4. The student assignment process shall consider the following priority placements factors:
 - a. Siblings: entering kindergarteners who have siblings who will be attending an elementary school the following year shall, upon request, be assigned to the same school;
 - b. English as a Second Language (ESL)/English Language Learners (ELL) students: students requiring ESL services shall be assigned to a school that can provide services; and
 - c. Special Education: students receiving certain types of special education or access available at some but not all elementary schools shall be assigned to schools equipped to meet their needs.
- 5. Next, while honoring parental preferences to the extent possible, the district shall randomly assign the other students up to the remaining spaces determined by the district to be available in a program or school. The assignment will be done in a way that will bring each elementary school's cohort to within five percentage points of the baseline zone percentages mentioned in step "3" above.

(For example, if the baseline percentage from Zone A in a given year were 20%, then between 15% and 25% of each elementary school's Kindergarten cohort shall be drawn from Zone A, and similarly with Zones B and C. This provision shall not apply to students asked to repeat Kindergarten, for they will have the right to attend the same school in which they are enrolled, unless their parents request otherwise, in which case their placement shall be made mindful of the zone-balancing goal of this policy.)

6. The District shall also determine, each year, the town-wide gender breakdown of the entering kindergarten cohort (for example, 48% boys and 52% girls), and student assignments shall be made with a goal of each elementary school's kindergarten cohort being within ten percentage points of the town-wide baselines (continuing the previous example, no school's kindergarten cohort should be less than 38% or more than 58% boys).

- 7. Students whose school assignments must be made after the initial district placements have been determined these being, principally, students whose families move into Montclair later in the year shall to the maximum possible extent be assigned to schools consistent with the zone-balancing goal of this policy.
- 8. In granting School Placement Request to middle schools (i.e., in assigning entering sixth graders who elect not to attend the middle school for which their elementary school is the feeder school, student assignments shall be guided when possible by the zone-balancing goal set forth in this policy along with other district procedures and regulation R-5117.

All placements under this policy are determined by program space availability as determined by the administrative staff.

The Superintendent shall review and approve all proposed placements under this policy prior to their implementation, in order to evaluate the impact of the proposed placements on the parameters and goals of this policy.

The Superintendent shall report annually on the success of implementation of this plan, and at intervals deemed appropriate but in no event less frequently than every five years, convene a sub-committee consisting of Montclair constituents to reconsider, in light of intervening local experience and developing social science, the relationship between this policy and the district's educational goals, with particular attention to the continuing necessity to use race as one of the five co-equal zone-determining criteria, and recommend any modifications deemed appropriate.

In all phases of the process, the Superintendent maintains the right to make assignments based on broader educational and social goals.

Legal References: N.J.S.A. 10:5-1 et seq. Law Against Discrimination

N.J.S.A. 18A:11-1 General Mandatory Powers and Duties

Cross References: *5111 Admission

R-5117 School Placement Request *5145.4 Equal Education Opportunity 6010

Key Words: School Placement Request, Attendance Areas, Magnet Schools

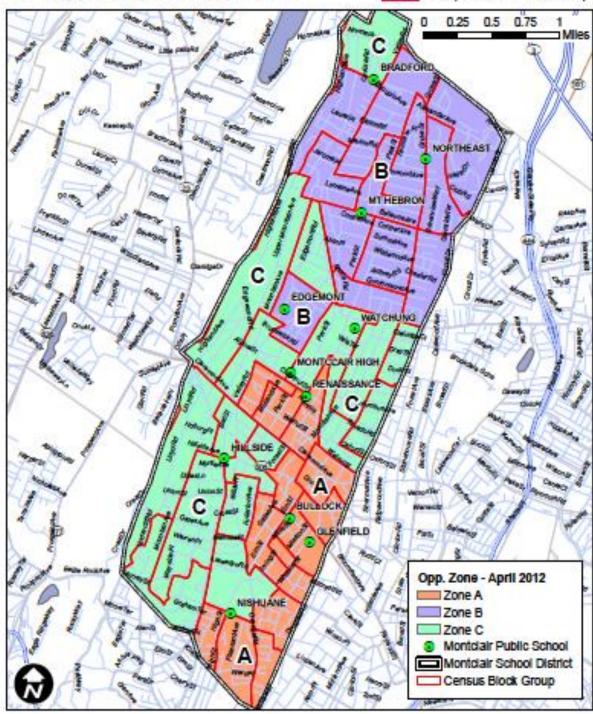
Approved: December 7, 1987, February 1, 2010

Revised: May 1, 1995, April 23, 2007, January 25, 2010, May 22, 2010, July 15, 2013 (R)

^{*}Indicates policy is included in the Critical Policy Reference Manual.

Montclair, NJ BOE Opportunity Zone - April 2012





This map displays three opportunity zones in Montciair School District based on multi-factor opportunity analysis. Source: U.S. Census 2010; 2006-2010 American Community Survey 5-Year Estimates; Montciair Public Schools Date: April 16, 2012